

School Performance Report



Geelong Lutheran College

BY GRACE ALONE

2009

Contents

Contextual Information..... 3

School Profile 3

Co-Curricular 3

Principal’s Report..... 4

 Enrolment..... 4

 Curriculum..... 4

 Staffing 5

 St John’s Lutheran School..... 5

 Marketing..... 5

 Extra-Curricular Activities 6

 Building Developments 6

 Conclusion..... 6

School Council President..... 7

 Facilities..... 7

 Community..... 7

Characteristics of the Student Body..... 9

Demographics..... 9

Teacher Standards & Qualifications 11

Expenditure & Teacher Participation in Professional Learning 11

Workforce Composition 12

Student Attendance 12

Senior Secondary Outcomes 12

Percentage of Students Achieving at or Above the National Minimum Standards..... 12

Satisfaction 13

Post School Destinations..... 13

Financial Performance 14

School Contact Information 15

Contextual Information

School Profile

Geelong Lutheran College, situated on the Surfcoast Highway in Mt Duneed, is governed by the Geelong Lutheran College Council, which includes the K to Year 6 School at St John's in Newtown. The two schools share the one principal. Beginning with students from Prep to Year 7 in 2009, the College intends to expand each year to become a fully co-educational Prep to Year 12 College by 2014 with 1200 students. A building master plan has been developed to provide state-of-the-art facilities for all students, which will be added to every two years. Situated on 11 hectares of land in the new Armstrong Creek urban growth area of Geelong, the College is in a wonderful position to grow and serve this vibrant new community. The nearby surf coast also provides a focus for the College's curriculum programs and community involvement. Geelong Lutheran College's School Vision Statement is 'Growing in knowledge and faith through Christ-centred learning ' and the College's Mission Statement is 'Geelong Lutheran College shares the mission of all Lutheran schools and aims to encourage and support students, informed and sustained by the word of God, to develop their God-given talents so that they may shape and enrich their world.'

Further details about the College can be found on our website.

Co-Curricular

There are a number of opportunities for children to be involved in activities beyond the classroom. Children have participated in:

- Interschool competitions
- Athletic, Cross Country and Swimming carnivals
- Student Middle School Forum
- Camping program
- Choir
- Life Education van
- Buddy Program
- Cyber-Safety awareness
- A variety of excursions and incursions

Principal's Report

This is the first report for Geelong Lutheran College at the end of its first year of operation. Geelong Lutheran College shares its College Council and Principal with St John's Lutheran School. The two schools operate separately in many ways, but also combine to form one school across two communities where possible. St John's has continued as a Kindergarten to Year 6 School on the Aberdeen St site with the College beginning its life as Prep to Year 7 School on a property in the new Armstrong Creek development at Mt Duneed.

Enrolment

The enrolment for GLC at the August census was 57 in total with the year level breakdown as follows.

Primary School							Secondary	TOTAL SCHOOL
Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	TOTAL	
11	1	1	7	5	5	4	34	23
11	2		12		9			23

Eight students from the St John's graduating class enrolled in Year 7 at the College for 2009.

Clearly more promotion and interaction between the Level 4 students and the College has to be carried out next year and beyond to not only increase enrolments but also to carry over the fine "culture" that St John's has developed over many years of successful education in the Geelong Region.

Curriculum

Educationally this year the teachers have worked hard to achieve the best possible outcomes in all areas of the curriculum. There have been many challenges in an emerging school and all have been committed to ensuring the school is and will be successful, delivering a sound education to the students in our care.

Student national testing outcomes for Year 3, 5 & 7 in 2009 are:

NAPLAN			
LEARNING AREA	YEAR 3	YEAR 5	YEAR 7
Reading	better than State average	better than State average	better than State average
Writing	better than State average	equal to State average	better than State average
Spelling	better than State average	better than State average	better than State average
Numeracy	better than State average	slightly better than State average	better than State average
Grammar & Punctuation	better than State average	slightly lower than State average	better than State average

Staffing

All of the staff were new to GLC at the beginning of this year and there will be some significant changes for 2010:

- **Sally Wood** and **Jane Hollett** will be transferring across to GLC from St John's at Mt Duneed in 2010.
- **Georgia Quirk** – (Middle School Maths/Science)
- **Christine Fearnside** – (Art)
- **Lynda McPherson** – (Music)
- **Ingrid Beck** – (LOTE)
- **Joshua baker** – (PE)
- **Jonny Hedt** – (School Chaplain)

The staffing structure for 2010 is as follows:

Principal	Gary Jewson	
Level 1 (13 students)	Kym Kingston (Prep)	
Level 2 (72 students)	Jane Hollett (1/2)	
Level 3 (69 students)	Kelly Rodway (3/4)	
Level 4 (79 students)	Sally-Jayne Wood (5/6)	
Level 5 (40 Students)	Matthew Qualischefski	English, Christian Studies, Music, Humanities
	Georgia Quirk	Maths, Science
Specialist	Lynda McPherson	Music - Primary
	Ingrid Beck	LOTE (German)
	Christine Fearnside	Art
	Josh Baker	Physical Education, Humanities
Welfare	Jonny Hedt	Pastoral Care
Teacher Aides	Rachel Hanlon	Sue Stevens
Administration	Marian Wilson (Receptionist)	
	Graeme Huf (Business Manager)	
	Helen Livingstone (Accountant)	

St John's Lutheran School

With an endeavour to create a close relationship between the two schools, there have been some joint staff activities, both professional and social, and some activities at the different class levels to forge partnerships.

Activities undertaken this year between the two schools have included swimming sports, athletics carnival, cross country events and combined school camps for Level 3 and 4.

Marketing

The joint Marketing and Enrolments Committee of Geelong Lutheran College has introduced many ways of promoting GLC to the Waurm Ponds, Wandana Heights, Highton, Grovedale and Coastal communities especially to encourage the families in these areas to consider the school as a viable option for their child's education. Advertising in the local newspaper, the Surfcoast Times, has been impressive. Joint advertising for the two schools in the "Independent" and "Geelong Advertiser" has been used occasionally. Signage at the front of the school has been an ongoing challenge with the City of Greater Geelong. It has also been emphasised that "word-of-mouth" advertising from the school community and the extended families is the most effective advertising a school can have.

Extra-Curricular Activities

The students have been involved in many valuable activities outside the regular classroom program including Athletic Sports, Cross Country, Swimming Lessons, Swimming Sports, Robin Mann concert, the Life Ed Van, school camps at each level and numerous excursions and activities linked to the Curriculum.

Building Developments

Geelong Lutheran College will benefit greatly by extra capital funding through the Labor Government's Building Education Revolution (BER) with an approved project for GLC to build three Prep classrooms, a Multi-Purpose Room and an Art Room. This construction will take place during the first part of 2010 with a completion date expected by the end of Term 3. A new school like this will need to continue with a regular building program well into the foreseeable future to ensure we provide the necessary facilities for the growing demand.

Conclusion

These are changing and challenging times for our two schools as GLC becomes more and more established and St John's continues to consolidate under the one governance, enabling us to share staffing arrangements, resources, and some joint student and community activities. There will need to be modification of some existing practices and processes as there always is in a "marriage" of two individuals, but the Council and school management are confident that this will help to strengthen our relationship and grow the College into a dynamic, strong and well-respected educational body in the Geelong and wider community.

With God's help we can!

Rob Baker, Acting Principal, Geelong Lutheran College (Term 4)

Brian Schultz, Head of School, St John's.

School Council President

What an exciting year for all of us involved at Geelong Lutheran College! Whether we are students, parents, staff, council members or one of the many others associated with our new school, 2009 has been a year of excitement, challenges and many blessings.

Facilities

Next year also promises to be a year of challenge and excitement as our school grows. More new students and staff will be joining us in 2010 and we will undertake two separate building developments during the course of the year:

Stage 2 of our site master plan, which will see classrooms and a specialist science area being constructed primarily for the Middle School; and

Completion of the Junior School with the construction of a dedicated Prep building plus a Multi-purpose and Arts building. This is *Stage 3* of our school site development that will be built using funding received from the Federal Government as part of the *Building the Education Revolution* (BER) fiscal stimulus package.

Obtaining the BER funding at this time is a real bonus. It allows us to build Stage 3 earlier than planned and, together with Stage 2, will see GLC Mt Duneed well served with facilities for the next couple of years. But it doesn't stop there – we are already planning for Stage 4 in 2011!

Community

Of course, a school is much more than buildings and facilities. First and foremost, a school is about people. It is a community of students, families, teachers, administrators and governors all working together with the same purpose. Our vision statement gives us a focus as we strive to be a community that is *“growing in knowledge and faith through Christ centred learning.”*

Achieving this vision is a real challenge as people from many different backgrounds and walks of life come together in one school community. At GLC, we hold the following *Living in Community* core values that we share with all Lutheran schools:

Love – shown through caring, kind and respectful thoughts, words and actions;

Justice – understanding and responding to injustice and the suffering of others;

Compassion – reaching out and being open to the needs and concerns of others;

Forgiveness – stepping over our own hurt to pardon the wrongs of others and seek pardon for the wrongs we have done;

Service – selfless giving to others without expecting recognition or reward;

Courage – having the strength to stand up for our convictions;

Humility – recognising the gifts and abilities of all, and using our gifts to serve others with an attitude of selflessness;

Hope – looking forward with confidence by placing our trust and faith in God;

Quality – striving to always do our best in every task, relationship and interaction;

Appreciation – valuing highly all the gifts and blessings given to us.

We invite all in our school community to share these values with us, which guide our behaviour and actions every day and help build and strengthen the ethos and culture at GLC.

Thanks

Finally, many thanks to the following:

- the *Founding Families* of GLC who have entrusted us with the care and education of their children;
- our Principal, Mr Gary Jewson, for his commitment, care and leadership;
- our caring, skilled and dedicated teachers and administration staff;
- our Acting Principal for Term 4, Mr Rob Baker; and
- members of the GLC Council;
- all those who have helped Geelong Lutheran College become a reality.

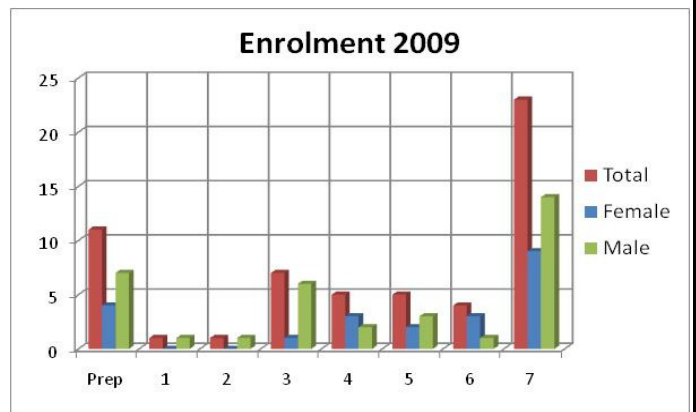
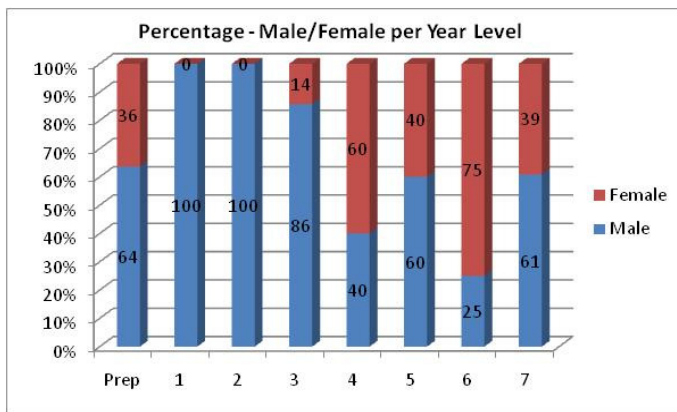
Andrew Eichler

Chair, Geelong Lutheran College Council.

Characteristics of the Student Body

Enrolment at GLC changed significantly during the year with enrolment finishing at 65 students by the end of the year. At the DEEWR Census in August the school population was made up of:

Prep	11 students	64% boys	36% girls
Yr 1	1 students	100% boys	0% girls
Yr 2	1 students	100% boys	0% girls
Yr 3	7 students	86% boys	14% girls
Yr 4	5 students	40% boys	60% girls
Yr 5	5 students	60% boys	40% girls
Yr 6	4 students	25% boys	75% girls
Yr 7	23 students	61% boys	39% girls

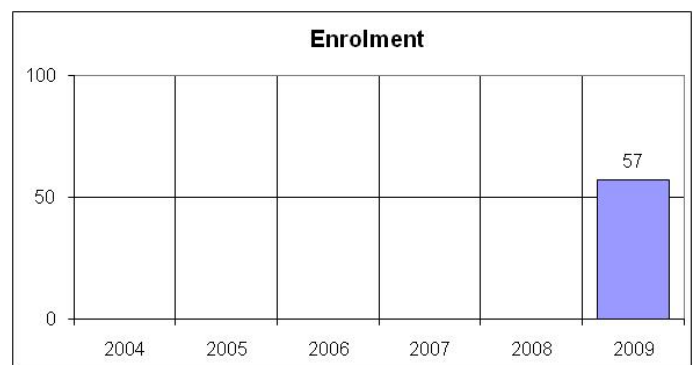


At this time we had 1 indigenous students and 1 student in receipt of Special Needs funding.

- Level 1 Funding 0 Students
- Level 2 Funding 1 Student
- Level 3 Funding 0 Student

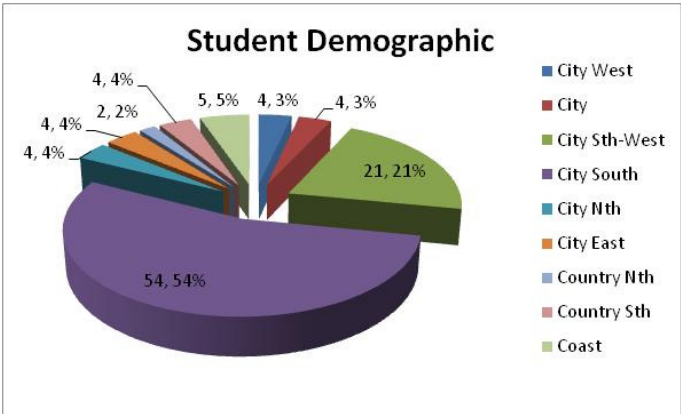
Demographics

The number of children enrolled at GLC at the August Census in 2009 was 57, 24 in the Primary School and 23 in the Secondary School. Only eight (8) children from the Year 6 at St John's chose to begin their secondary schooling at GLC in 2009. Ideally we see St John's as a future feeder for enrolment at the College but recognise the strong local attraction of St John's families and their subsequent unwillingness at this stage to send their children 'out of town' for their secondary education. We will continue to work hard to market the new College to existing St John's families in the future.



As indicated on the following graph 54.4% of our children, a large percentage, come from the City South areas and 21.21% are from the City Sth West as you would expect. The remaining children come from:

- City West (3.5%)
- City (3%)
- City North (3.5%)
- City East (3.5%)
- Country North (1.8%)
- Country south (3.5%)
- Coast (5.3%)



A large number of our families use their family car to take their children to school. There is some car pooling from time to time. The College has purchased 2 buses, one 49 seater and one 21 seater. The large bus is well used by families and does a twice daily trip to St John’s through Highton and Waurn Ponds.

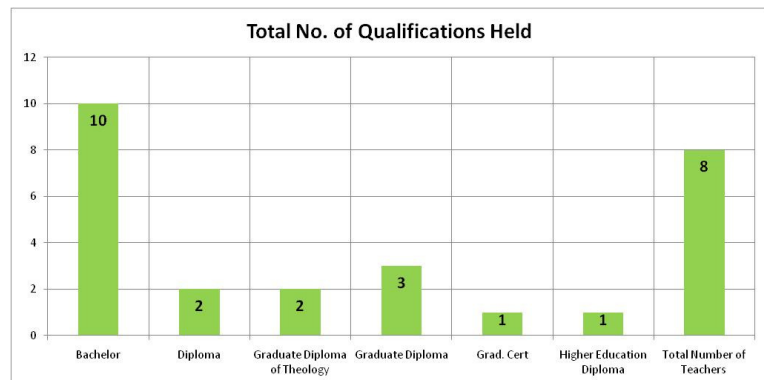
City West	Newtown, Geelong West, Herne Hill, Hamlyn Heights, Manifold Heights, Fyansford
City	Geelong, East Geelong, Drumcondra, Rippleside, Sth Geelong, St Helens
City Sth-West	Belmont, Highton, Wandana Heights, Ceres
City South	Waurn Ponds, Marshall, Grovedale, Connewarre
City Nth	Nth Geelong, Bell Post Hill, Bell Park, Corio, Norlane, Nth Shore, Lovely banks
City East	Leopold, Moolap, Newcomb, Mannerim, Whittington, Clifton Springs, St Alban's Park
Country Nth	Anakie, Bannockburn, Lethbridge, Teesdale, Inverleigh, Lara, Stonehaven
Country Sth	Winchelsea, Moriac, Gnarwarre, Paraparap
Coastal	Torquay, Barwon Heads, Ocean Grove, Bellbrae, Anglesea

Teacher Standards & Qualifications

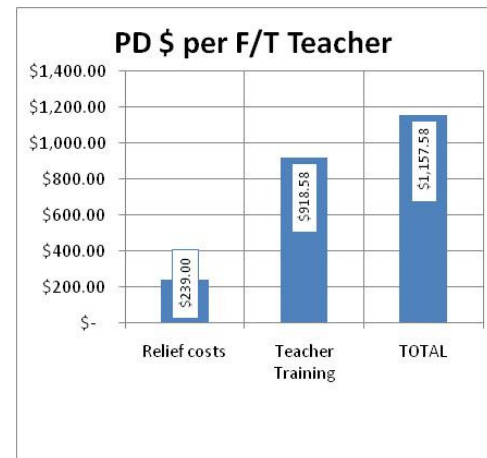
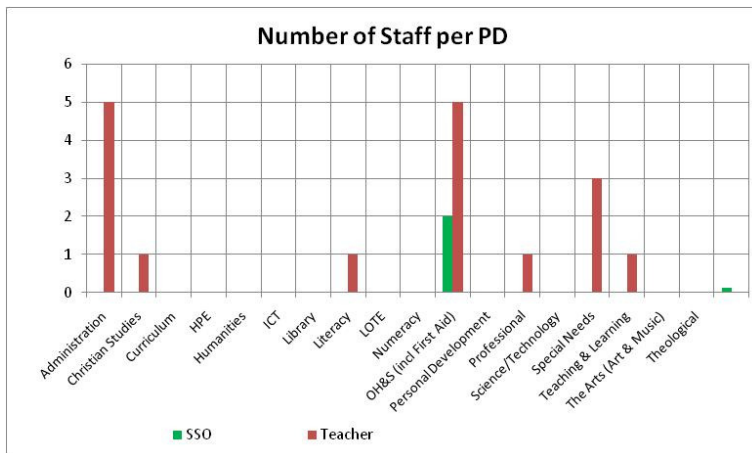
All teachers hold a tertiary qualification at degree level or higher. Of the 8 teachers (Head Count) employed at the College, there are 10 Bachelor Degrees and 2 hold qualifications in Lutheran Theology.

All teachers at Geelong Lutheran College are appropriately qualified and hold registration with the Victorian Institute of Teaching.

Bachelor	10
Diploma	2
Grad Dip of Theology	2
Grad Dip	3
Grad Cert	1
Higher Ed Diploma	1
Total Teachers	8
Total Qualifications	23



Expenditure & Teacher Participation in Professional Learning



All staff at the school attended Valuing Safe Communities Training at the beginning of the year to ensure compliance with the Lutheran Church of Australia (LCA) requirements of workers within the Church. They were briefed on OH&S requirements at the same time. All staff undergo training in First Aid, Anaphylaxis Management and Asthma. Approximately one quarter of the cost incurred for professional development is used to pay relieving teachers. The total expenditure on Professional Development for the year was \$1157.58 per teacher. Professional Development focussed during 2009 on OH&S and First Aid, Special Needs, Administration, Christian Studies and Teaching & Learning.

Workforce Composition

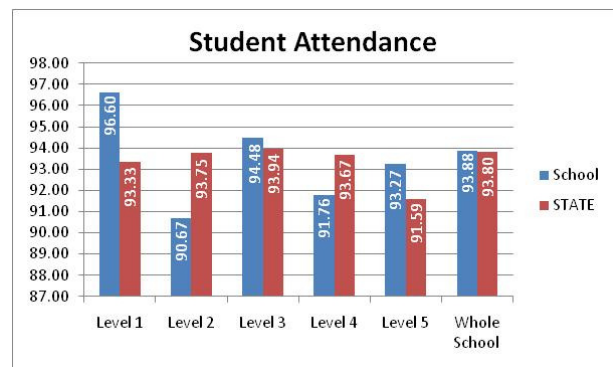
The workforce composition at Geelong Lutheran College consists of:

0.8	Principal
2.06	Primary Teachers
2.62	Secondary Teachers
1.5	School Service Officers
Total:	6.98

There are no indigenous employees at Geelong Lutheran College.

Student Attendance

The State Mean for attendance at school in 2006 is 93.8% with GLC students attending school 93.88% of the time which is slightly higher than the (out of date) State Mean. Levels 1, 3 and 5 were above the State Mean with highest attendance in Level 1. Level 2 were lower than the mean with 90.67% attendance (due to the prolonged absence of one of the two students in this level). Level 4 were also lower than the State Mean with 91.76% attendance.



Extended holidays/illness by a few children has a marked effect on the school mean when there are low student numbers in the classroom.

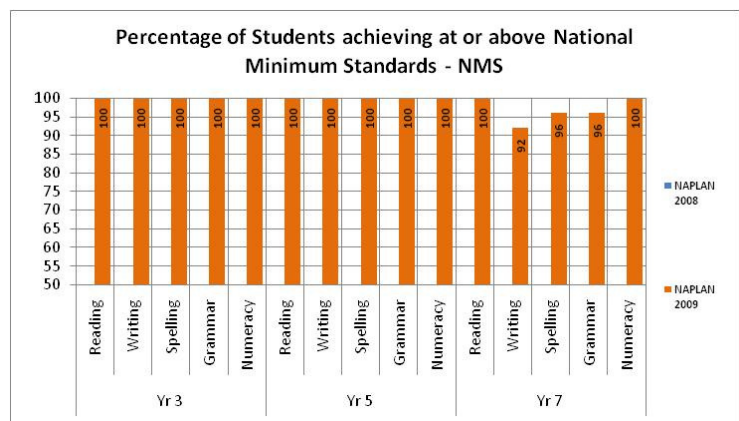
Senior Secondary Outcomes

There are no Senior Secondary Students at St John's Lutheran School.

Percentage of Students Achieving at or Above the National Minimum Standards

Each year, all students in Years 3, 5, 7 & 9 are required to sit the NAPLAN (National Assessment Program in Literacy and Numeracy) in Reading, language conventions – Writing, Spelling, Grammar & Punctuation and Numeracy to establish the proportion of students achieving the national benchmarks.

Year 3 children performed well in 2009 with 100% of children achieving the National Minimum Standard in all the areas assessed by NAPLAN.



Year 5 children performed well in 2009 with 100% of children achieving the National Minimum Standard in all the areas assessed by NAPLAN.

100% of children in Year 7 children achieved the National Minimum Standard in Reading and Writing in 2009 and 96% (2 students) were below the National Minimum Standard in Spelling & Grammar and 92% (3 students) below the National Minimum Standard in Writing

There were no Year 9 students at the College in 2009

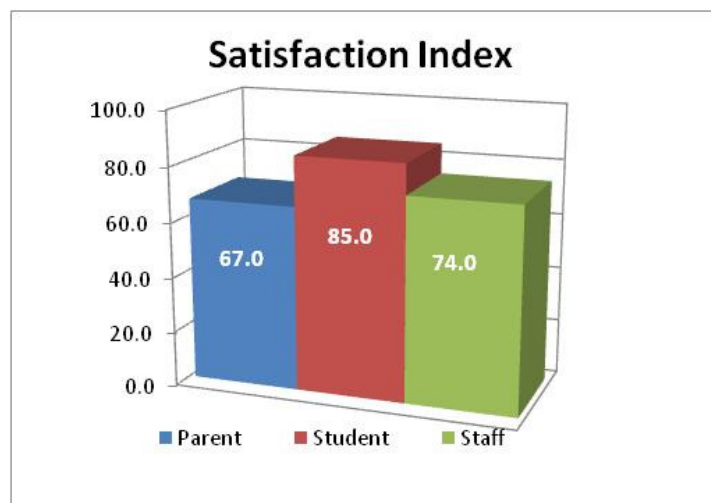
Grammar and Punctuation has only been reported through NAPLAN in 2008.

Satisfaction

This information summarises the views held by staff and a selection of students and parents at our school during May 2009 when the survey was conducted.

The three summary indices are on a scale of 0-100: staff school climate index, student teaching and learning index; and, a parent satisfaction index.

These are the schools actual scores that have been standardised to a 0-100 scale, in other words they do not represent where the school sits in relation to other Lutheran Education Australia schools, or a percentage of respondents.



Staff School Climate Index: The staff school climate index is based on core elements of a school's climate assessed in the better schools survey namely, supportive leadership, role clarity, teamwork, empowerment, ownership, appraisal & recognition, and professional growth.

Student Teaching and Learning Index: The student teaching and learning index is based on core elements of teaching and learning assessed in the better schools survey: purposeful teaching, teacher empathy, stimulating learning, school connectedness, student motivation, and learning confidence.

Parent Satisfaction Index: The parent satisfaction index is based on core elements of a parent's assessment of a school's climate assessed in the better schools survey. Namely, school improvement, approachability, teacher morale, parent input, stimulating learning, behaviour management, reporting, learning focus, transitions, extra-curricula, homework, and general satisfaction.

Post School Destinations

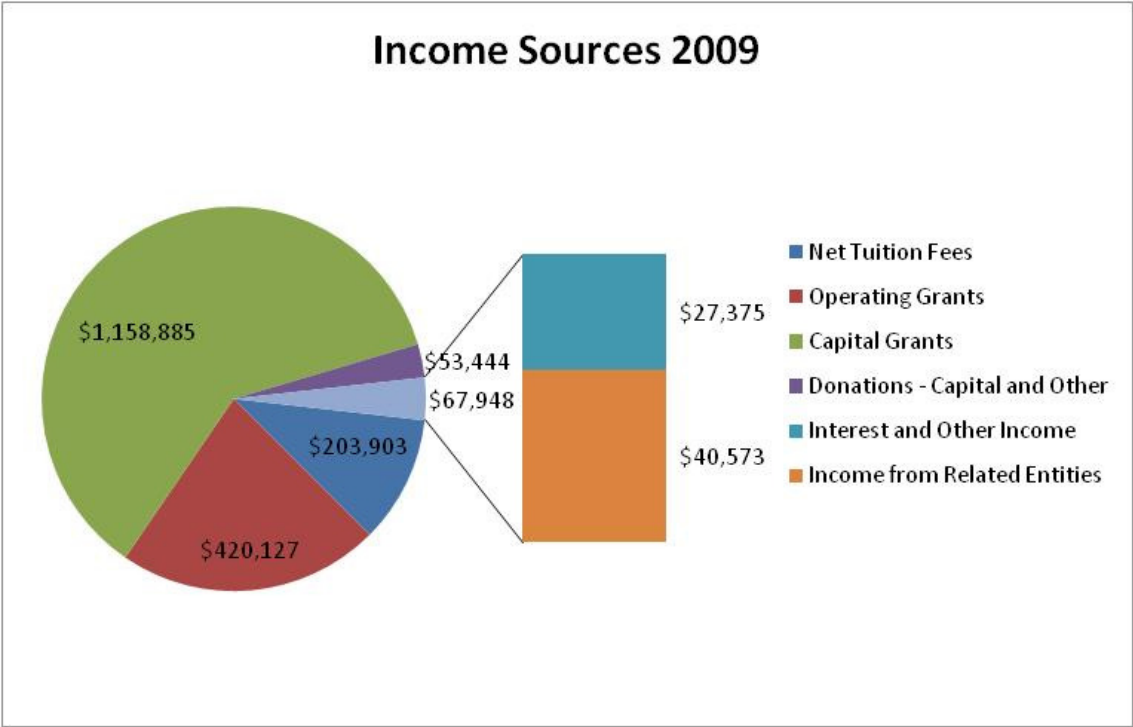
Geelong Lutheran College is a beginning school in its first year and as such has no 'post-school destinations' to track at this stage. It is envisaged the GLC will provide senior secondary education from 2012 and will graduate its first Year 12 VCE students in 2014.

Financial Performance

STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 31 DECEMBER, 2009

INCOME SOURCES

	2009	
Net Tuition Fees	\$203,903	10.71%
Operating Grants	\$420,127	22.06%
Capital Grants	\$1,158,885	60.86%
Donations - Capital and Other	\$53,444	2.81%
Interest and Other Income	\$27,375	1.44%
Income from Related Entities	\$40,573	2.13%
	\$1,904,307	



School Contact Information

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School Council President:	Andrew Eichler
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Web site:	www.glc.vic.edu.au