



Geelong Lutheran College is committed to providing a safe environment for all our students when they are in the care of the College.

Definitions

The College:	Geelong Lutheran College St John's Newtown and Armstrong Creek
Parents:	Parents, Guardians, Caregivers
Complaint/Grievance:	Where an action or decision is considered to be unfair or inappropriate, there is the right to raise a complaint/grievance and have it considered seriously. The complaints/grievance process is intended to encompass any educational, behavioural, or school environment issues that may arise.
Grievance:	A complaint lodged by a staff member or volunteer.
Complaint:	A complaint lodged by a community member – parent, student or public.
Dispute:	Any argument or disagreement where a grievance (staff or volunteer) or complaint (family/student/community) has been formally raised.

Rationale

In any organisation conflict of a personal or professional nature may arise. Lutheran Schools are Christ-centred and need to be mindful of the values of their community. The welfare of children in the College is paramount. Open criticism of any parties in a dispute does not support children's education. To this end, fair and open communication through the use of the Complaints Procedure ensures that the rights and responsibilities of all parties are respected and the restoration of relationships is achieved.

Aims

Lutheran Schools should at all times seek to create harmony and to avoid destructive conflict. The Christian atmosphere of a College Community should be such that all feel safe to express their point of view openly, honestly and in a spirit of love. To provide a framework and a set of guidelines called the Complaints Management Procedure to support the raising of a concern and the means of achieving a final resolution at the lowest possible level. To support the College initiative of striving for the restoration of relationships according to Restorative Practices.

- The College is committed to:
 - Respectful treatment of complainants
 - Restoration of relationship is a key aim in all aspects of complaints and the College commits to utilising the principles of Restorative Practices.
 - Providing information dealing with complaints and ensuring that it is accessible to complainants.
 - Good communication with complainants about the status of their complaints.
 - Taking ownership of differences and ensuring that people who are responding to complaints are supported.
 - Timeliness of complaints handling and dealing with issues as soon as possible.
 - Transparency through recording and analysing complaints data to inform systems improvement.

Implementation

- The Complaints Management Procedure 4.11 AB provides guidelines for raising an unresolved issue or complaint and having it considered seriously, or making a referral in the case of a serious incident or allegation. Complaints Management Procedure
- It is essential that all parties participating in the discussions must first have familiarised themselves with Complaints Management Procedure.



- Complaints/disputes are to be kept confidential.
- All participants are to resist the temptation to become rescuers and fuel the issue through well-intentioned defence/anger/attack/gossip etc
- Any party to a dispute has the right to be accompanied by another person, in a support role, at any meetings convened to discuss resolution of that dispute.
- Specific guidelines for handling initial complaints from parents concerning educational or behavioural issues, and complaints from the local community are outlined in Complaints Management Procedure 4.11 AB
- Accurate records of all disputes and proceedings should be maintained and current copies held by all parties involved.
- Although anonymous complaints will be heard they may only be treated as indicators of potential issues requiring attention.
- It is the obligation of all parties to deal with a concern as promptly and amicably as possible. In some cases where external personnel or factors are involved, resolution may take longer.

Evaluation

This Policy will be reviewed as part of the College's five-year review cycle.

College Council reviewed and adopted:	June 2017
College Council reviewed and adopted:	June 2018
Policy reviewed:	May 2022
College Council adopted:	June 2022
College Board adopted:	September 2023